



Governors' Statement of Behaviour Principles

Under Section 88 of the Education and Inspections Act 2006 the Governing Board is required to make and review a written Statement of Behaviour Principles. The Principal and staff should use these principles in preparing the school's legally compulsory Behaviour Policy.

This Statement has been prepared with reference to the 'Behaviour and discipline in schools – Guidance for governing bodies' (Department for Education, July 2013) and Behaviour in Schools – Advice for Headteachers and School Staff (Department for Education, February 2024).

The Governors believe creating a culture with high standards of behaviour will benefit both staff and pupils, establishing calm, safe and supportive environments conducive to learning. At Mary Hare this will be achieved through a positive behaviour management approach that is person-centred and challenges unexpected behaviour using the Ready, Respectful, Safe and Successful framework. This approach will allow all to 'Set Our Sights High'.

Principles

- **All children, staff and visitors have the right to feel safe, valued and respected, and be able to learn free from the disruption of others.**
- **We are an inclusive school. All members of the school community should be free from discrimination of any sort, including online posts. Measures to protect children should be set out in the Behaviour and Equality policies.**
- **The school code of conduct should be made known to the parents and displayed in school for the children to see. Governors expect these rules to be consistently applied by all staff.**
- **Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.**
- **Consequences for unacceptable /poor behaviour should be known and understood by all staff and pupils and consistently applied.**
- **It is recognised that the use of rewards and consequences must have regard to the individual situation and the individual pupil and staff are expected to use discretion in their use. Consequences should, however, be applied fairly, consistently, proportionally and reasonable, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.**

- **The Governors strongly feel that all exclusions, particularly those that are permanent, must only be used as the very last resort but in a residential setting may need to be used to ensure that all pupils are safe.**
- **The Governors expect parents to work in partnership with the school to support good behaviour and when necessary reflective and restorative approaches to address incidents of negative behaviour.**
- **Following a sanction, strategies should be considered to help all pupils to understand how to improve their behaviour and meet the behaviour expectations of the school.**
- **The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If an adult with parental responsibility does not conduct himself/herself properly, the school may ban them from the school premises. If the adult continues to cause disturbance, he or she may be liable to prosecution.**
- **The posting of any discriminative, threatening or otherwise hurtful/insensitive posts through social media and online platforms by any member of the school community will also be considered as unacceptable behaviour.**
- **The Governors expect the Behaviour Policy to clearly explain to staff and others with authority their powers to screen and search pupils for items that are prohibited or banned from school (and as listed in the Behaviour Policy).**

Approved by the Board of Governors Spring 2025