

Pupil Premium Three-Year Strategy (September 2024 – July 2027)

Mary Hare School

Mary Hare will ensure all disadvantaged pupils make significant progress and their achievement is raised, in line with their peers, as a minimum. Mary Hare will ensure all disadvantaged pupils are supported to achieve academically and have the necessary skills to be successful in their lives.

1. High Quality Teaching

a) High Quality Teaching & Learning

Effective teaching strategies (Teaching and Learning Principles) are utilised to enable all disadvantaged pupils to access learning and to be challenged appropriately. Disadvantaged pupils are supported first in class. This occurs through checking for understanding and marking strategies.

This will ensure they make significant progress and achievement is raised, in line with their peers, as a minimum. Progress is above the national average of their peers.

b) 'Thinking Matters'

Metacognition and self-regulation strategies have a very high impact for a very low cost based on extensive research. On average there is 7 months progress over the course of a year.

c) Additional classes in 'core subjects'

Additional classes/sets are created in English, Maths and Science in KS4. This enables teachers to have higher quality interactions with pupils and increases the quality and quantity of feedback the pupils receive.



2. Targeted Academic Support

a) Reading Comprehension and Phonics Intervention

Disadvantaged pupils in Key Stage 3 and 4 are identified first for any literacy intervention (language development, phonics and reading).

b) One-to-one/small group

Disadvantaged pupils are identified first for any intervention in both Key Stage 4 and 5; (e.g. targeted intervention, revision support)

c) Prep Support

Daily access to IT facilities and prep support for all disadvantaged pupils.

3. Wider Strategies

a) Academic Aspirations Programme

Disadvantaged pupils are supported through our 'Brilliant Club' programme to increase aspirations of Further/Higher Education (University/degree apprenticeships).

b) Resources Support

Disadvantaged pupils have access to fully funded music tuition, enrichment activities (Duke of Edinburgh), and trips. They also have access to financial support for purchasing uniform.

c) Pastoral Support

Disadvantaged pupils are supported through our wellbeing team and Behaviour Support Officer to ensure any issues are resolved, to prioritise their mental health and wellbeing. This will lead to higher attendance and greater engagement in school.