|  |
| --- |
|  **Mary Hare School Safeguarding in the Curriculum 2024/25**  |
|  | **Online Safety** | **Bullying** | **Sex and Relationship Education** | **Mental Health** | **Discrimination** | **Being safe from dangers (e.g. abuse, grooming, FGM)** | **Child on Child Abuse** | **Drugs, Alcohol and Tobacco** | **Extremism and Radicalisation** | **Other** |
| **Key Stage 3** | **ICT –** E-Safety, Stay safe on the Internet / Stranger-danger. Appropriate use of email and messaging**Art & Design**Pupils are directed to specific website and encouraged to use these rather than do general searches**.****PSHE –** e safety, being safe online and online relationships,  | **SALT –** Idioms & language sarcasm**PE & Beauty** – Bullying**Drama** - Bullying**Art & Design**Maybe covered when looking at the work of artists who have responded to the theme of bullying.**English**- Y7 Twelfth Night Bully of Malvolio **LEGS+ English** y8. The Twits-bullying.**English**- y9 Boy at the Back of the Class- bulling of refugee classmate. Or, ‘Once’- bullying of Jews in WW2. **English** y9- Summarise and Compare- bullying and abusive adults. **Science** -Encouraging positive behaviours in group work.**PSHE** – Antibullying week and antibullying lessons. **PE** – Working with others**Music -** Anti-bullying - Teamwork and co-operation in musical ensembles. | **Science -** Basic reproductionPubertyMenstruationContraceptionFertility treatments**Beauty –**Hygiene**PE -** Consent / changing rooms **English**- Romeo and Juliet Y8. Forced marriage **LEGS+ English** y8. Esio Trot - relationships **English-** y9 Othello - spousal abuse, domestic violence**PSHE –**Sex and Relationships lessons. Puberty and Menopause.**PE** - Hygiene | **Science -** Exercise / Healthy Living**DT** – Food & Health and Diet**SALT** – Friendship groups / Deaf identity / Emotional literacy **Drama** – Bereavement, wellbeing  **Art & Design**The practice of Art, Craft & Design is often associated with therapy and often allows pupils to relax and tackle issues regarding mental health and identity they may be working through in their own artwork.**English** Y8 War Poetry – PTSD, death, impact of war. **English**- Romeo and Juliet Y8. Suicide and self-harm.**Maths –** helping students manage anxiety by giving them opportunities to achieve success.**Y8 PSHE** – first term about mental health awareness.  **History:** mental health surrounding LGBTQ+ issues. **PE** – Exercise/Healthy LifestylesWHOLE School XC**Music -** Topic Writing a Song: An aid to Mental Health as an outlet for expression in word and song. | **Drama** – Cultural differences / clothing / class**Art & Design****Art History –** Many artists have had to work against discrimination.**English**- y9 Spoken Language Speeches- racism & equality, human rights.**English-** y9 Othello. Racism, prejudice, stereotypes. **English** - y9 Boy at the Back of the Class - refugee status, racism. Or, ‘Once’- Nazi racism against Jews. **Science** – Wide diversity of scientists are celebrated throughout the course and on displays**PSHE:** prejudice and discrimination.  **History**: history of black slavery / disability /LGBTQ+.  **RS:** Prejudice and discrimination.  **Geography:** child labour and sweat shops.  | **ICT –** E-Safety, Stay safe on the Internet**SALT –** Trusted adults**Vocational** – Staying safe working in people’s house with children**LEGS+ English** Y7. Hostage- stranger danger, kidnapping. **English**- Romeo and Juliet Y8. Gang violence.**English- y9** Spoken Language Speeches- abuse.**English**- y9 Boy at the Back of the Class- stranger danger on public transport**Science** - Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety**PE –** Assessing and taking risk | **TA –** Physical boundaries and touching**Drama** – Comfortable / Uncomfortable touch.**English**- Romeo and Juliet Y8. Peer pressure.**PSHE**: consent lessons. **PE** – working closely with others in gymnastics | **Science -** Food & nutritionEating DisorderDrugs / smoking / Alcohol**PSHE**: vaping, smoking, drugs awareness.  | **English**- y9 Spoken Language Speeches- religious extremism.**English**- y9 Boy at the Back of the Class- religious extremism. **English** y9- ‘Once’ holocaust.**History:** slavery,WW1 and WW2.  **History:** Discrimination against ethnic groups, LGBTQ+ and disabilities.  Anniversary of 9/11 discussed with groups.  **PSHE**: gender and sexuality.  **RS:** Nelson Mandela, Apartheid, Civil Rights in the USA and Martin Luther King. **Music** - Topic the Blues- Discussion around slavery and freedom of expression  | **Science -** Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety.**Art & Design**General H&S in a working environment.**DT**General H&S in a working environment. Including tools and materials.**English**- Introduction to Pre 1914 Lit. Childhood neglect, poverty and isolation. **English**- Romeo and Juliet Y8. Death, parental control. **English** y9 ‘Once’- impact of war, murder/genocide, Human rights. **LEGS+ English** y9- Kensuke’s Kingdom- isolation and neglect.**Maths –** specific topics are not taught but teachers will manage discussions on an ad hoc basis**PE** – Health and Safety, Manual Handling/ getting equipment out safely |

