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| **Mary Hare School Safeguarding in the Curriculum 2024/25** | | | | | | | | | | |
|  | **Online Safety** | **Bullying** | **Sex and Relationship Education** | **Mental Health** | **Discrimination** | **Being safe from dangers (e.g. abuse, grooming, FGM)** | **Child on Child Abuse** | **Drugs, Alcohol and Tobacco** | **Extremism and Radicalisation** | **Other** |
| **Key Stage 3** | **ICT –** E-Safety, Stay safe on the Internet / Stranger-danger. Appropriate use of email and messaging  **Art & Design**  Pupils are directed to specific website and encouraged to use these rather than do general searches**.**  **PSHE –** e safety, being safe online and online relationships, | **SALT –** Idioms & language sarcasm  **PE & Beauty** –  Bullying  **Drama** - Bullying  **Art & Design**  Maybe covered when looking at the work of artists who have responded to the theme of bullying.  **English**- Y7 Twelfth Night Bully of Malvolio  **LEGS+ English** y8. The Twits-bullying.  **English**- y9 Boy at the Back of the Class- bulling of refugee classmate.  Or, ‘Once’- bullying of Jews in WW2.  **English** y9- Summarise and Compare- bullying and abusive adults.  **Science** -Encouraging positive behaviours in group work.  **PSHE** – Antibullying week and antibullying lessons.  **PE** – Working with others  **Music -** Anti-bullying - Teamwork and co-operation in musical ensembles. | **Science -** Basic reproduction  Puberty  Menstruation  Contraception  Fertility treatments  **Beauty –**Hygiene  **PE -** Consent / changing rooms  **English**- Romeo and Juliet Y8. Forced marriage  **LEGS+ English** y8. Esio Trot - relationships  **English-** y9 Othello - spousal abuse, domestic violence  **PSHE –**  Sex and Relationships lessons.  Puberty and Menopause.  **PE** - Hygiene | **Science -** Exercise / Healthy Living  **DT** – Food & Health and Diet  **SALT** – Friendship groups / Deaf identity / Emotional literacy  **Drama** – Bereavement, wellbeing  **Art & Design**  The practice of Art, Craft & Design is often associated with therapy and often allows pupils to relax and tackle issues regarding mental health and identity they may be working through in their own artwork.  **English** Y8 War Poetry – PTSD, death, impact of war.  **English**- Romeo and Juliet Y8. Suicide and self-harm.  **Maths –** helping students manage anxiety by giving them opportunities to achieve success.  **Y8 PSHE** – first term about mental health awareness.    **History:** mental health surrounding LGBTQ+ issues.  **PE** – Exercise/Healthy Lifestyles  WHOLE School XC  **Music -** Topic Writing a Song:  An aid to Mental Health as an outlet for expression in word and song. | **Drama** – Cultural differences / clothing / class  **Art & Design**  **Art History –** Many artists have had to work against discrimination.  **English**- y9 Spoken Language Speeches- racism & equality, human rights.  **English-** y9 Othello. Racism, prejudice, stereotypes.  **English** - y9  Boy at the Back of the Class - refugee status, racism.  Or, ‘Once’- Nazi racism against Jews.  **Science** –  Wide diversity of scientists are celebrated throughout the course and on displays  **PSHE:** prejudice and discrimination.    **History**: history of black slavery / disability /LGBTQ+.    **RS:** Prejudice and discrimination.    **Geography:** child labour and sweat shops. | **ICT –** E-Safety, Stay safe on the Internet  **SALT –** Trusted adults  **Vocational** – Staying safe working in people’s house with children  **LEGS+ English** Y7. Hostage- stranger danger, kidnapping.  **English**- Romeo and Juliet Y8. Gang violence.  **English- y9** Spoken Language Speeches- abuse.  **English**- y9 Boy at the Back of the Class- stranger danger on public transport  **Science** - Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety  **PE –** Assessing and taking risk | **TA –** Physical boundaries and touching  **Drama** – Comfortable / Uncomfortable touch.  **English**- Romeo and Juliet Y8. Peer pressure.  **PSHE**: consent lessons.  **PE** – working closely with others in gymnastics | **Science -** Food & nutrition  Eating Disorder  Drugs / smoking / Alcohol  **PSHE**: vaping, smoking, drugs awareness. | **English**- y9 Spoken Language Speeches- religious extremism.  **English**- y9 Boy at the Back of the Class- religious extremism.  **English** y9- ‘Once’ holocaust.  **History:** slavery,WW1 and WW2.    **History:** Discrimination against ethnic groups, LGBTQ+ and disabilities.  Anniversary of 9/11 discussed with groups.    **PSHE**: gender and sexuality.    **RS:** Nelson Mandela, Apartheid, Civil Rights in the USA and Martin Luther King.  **Music** - Topic the Blues- Discussion around slavery and freedom of expression | **Science -** Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety.  **Art & Design**  General H&S in a working environment.  **DT**  General H&S in a working environment. Including tools and materials.  **English**- Introduction to Pre 1914 Lit. Childhood neglect, poverty and isolation.  **English**- Romeo and Juliet Y8. Death, parental control.  **English** y9 ‘Once’- impact of war, murder/genocide, Human rights.  **LEGS+ English** y9- Kensuke’s Kingdom- isolation and neglect.  **Maths –** specific topics are not taught but teachers will manage discussions on an ad hoc basis  **PE** – Health and Safety, Manual Handling/ getting equipment out safely |

