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| **Mary Hare School Safeguarding in the Curriculum 2024/25** | | | | | | | | | | |
|  | **Online Safety** | **Bullying** | **Sex and Relationship Education** | **Mental Health** | **Discrimination** | **Being safe from dangers (e.g. abuse, grooming, FGM)** | **Child on Child Abuse** | **Drugs, Alcohol and Tobacco** | **Extremism and Radicalisation** | **Other** |
| **Key Stage 4** | **ICT –** E-Safety, Stay safe on the Internet / Stranger-danger. Appropriate use of email and messaging. Cyber security, online threats, viruses, strong passwords, phishing.  **Art & Design**  Pupils are directed to specific website and encouraged to use these rather than do general searches  **Media Studies**  Protecting personal identity by not providing too much personal information in videos, blogs, or social media. | **Drama** - Bullying  **Science** -Encouraging positive behaviours in group work.  **Core PE** – Working with others  **Media Studies**  Students learn how to identify, avoid, and report bullying behavior online and understand the consequences for both victims and perpetrators.  **Music** - Anti-bullying - Teamwork and co-operation in musical ensembles. | **English** –**Literature**. Romeo and Juliet - Forced marriage, parental control.  **English Literature An Inspector Calls** -  Consent/sexual assault/rape  **Science –** More details on contraception, menstrual cycle, STDs  **Art & Design**  Art History  The subject will be touched when looking at the work of particular artists.  **RS/PSHE -** Sign Health workshops.    **RS/ PSHE** - consent and RSE lessons.    **RS/ PSHE -** Contraception / keeping safe online, STIs, porn.    **RS/ PSHE -** Marriage and the Family    **French** - Gender identity, different pronouns.  **Core PE** – Working with others | **Science –** Mental Health & Stress  **DT** – Food & Health and Diet  **SALT** – Managing stress in Exams    **Beauty** – Mental Health & Exam Stress  **Drama –** Sleep & wellbeing / self-identity  **Art & Design -**  The practice of Art, Craft & Design is often associated with therapy and often allows pupils to relax and tackle issues regarding mental health and identity they may be working through in their own artwork.  **English Literature** -Power & Conflict Poetry- PTSD.  **Maths –** helping students manage anxiety by giving them opportunities to achieve success.  **PSHE –**  Exam stress and revision    **Work Related Learning -**Careers and Work Experience.    **French** - Talking about good mental health.  **PE** – making own PE choices. Healthy lifestyles. C25Km or Mindfulness as alternative options  (+ as KS3)  Whole school XC  **Media Studies**  Addictive nature of social media, gaming, and other forms of digital content. Teaching self-regulation, time management, and recognizing the signs of media addiction.  **Music -** Topic Writing a Song:  An aid to Mental Health as an outlet for expression in word and song. | **Drama** – Cultural differences / Race & culture  **Art & Design**  Art History **–** many artists have had to work against discrimination.  **History:** Civil rights in the USA / slavery.  **WJEC Coaching** Responsibilities of a coach  **DT**  Coverage of designers from different social and ethnic backgrounds  **Media Studies**  Assesses a range of representations in various cultural and social contexts and across a range of media delivered on a variety of platforms. These conversations help students critically analyze harmful stereotypes and discriminatory portrayals, | **Drama –** Grooming / Controlling behaviour.  **English –Literature. Romeo and Juliet -** Gang violence/knife crime.  **Science** - Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety  **WJEC Coaching** Responsibilities of a coach  **Media Studies**  Being able to distinguish between reliable information and fake news. | **English –Literature. Romeo and Juliet -** Peer pressure  **WJEC Coaching** Responsibilities of a coach | **Science -**  Eating Disorder  Drugs / smoking / Alcohol  Heart diseases / infection diseases  **LEGS+ English**- ‘Wasted’- drug dealing and abuse.  **English Literature-** An Inspector Calls- alcohol  **History:** Government Intervention policies against smoking, alcohol and diet.  **WJEC Coaching** – Healthy Lifestyles, Drinking, Smoking Drugs and Alcohol  **RS/PSHE**: Drugs, Vaping, Smoking and Alcohol awareness. | **Drama –** Terrorism  **History**: Civil Rights in the USA.    **RS / PSHE:** Poverty in Developing Countries.    **Geography**: poverty in developing countries. | **Art & Design**  General H&S in a working environment.  **LEGS+ English** – a variety of social issues such as social media, vaping etc.  ‘You Killed Me’ – murder.  **DT**  General H&S in a working environment. Including tools and materials.  **English Lit- Romeo and Juliet**  familial,  social and cultural expectation  bereavement  Suicide and self-harm.  **A Christmas Carol-** welfare state, poverty  and its impact on health and nutrition.  Grief/loss/death of a child or sibling.  **An Inspector Calls**- Self harm/suicide,  Poverty and associated consequences  **Poetry**-  Family honour and cultural expectations  War/refugees, displacement, home and identity.  **Maths –** specific topics are not taught but teachers will manage discussions on an ad hoc basis  **WJEC -**Coaching Principles study Safeguarding as one of the responsibilities of a coach.  The DSL or a DDSL is a guest speaker.  We look at case studies, types of abuse and good/bad practice when coaching. We also look how to report.  Health and Safety in Core PE lessons  **Photography** – Darkroom safety (chemicals, low light). Consent around taking photographs of people. Taking appropriate images.  **Music -** Diversity  A focus on music of other cultures in area of Study - Rhythms of the World |

