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|  **Mary Hare School Safeguarding in the Curriculum 2024/25**  |
|  | **Online Safety** | **Bullying** | **Sex and Relationship Education** | **Mental Health** | **Discrimination** | **Being safe from dangers (e.g. abuse, grooming, FGM)** | **Child on Child Abuse** | **Drugs, Alcohol and Tobacco** | **Extremism and Radicalisation** | **Other** |
| **Key Stage 4** | **ICT –** E-Safety, Stay safe on the Internet / Stranger-danger. Appropriate use of email and messaging. Cyber security, online threats, viruses, strong passwords, phishing.**Art & Design**Pupils are directed to specific website and encouraged to use these rather than do general searches**Media Studies**Protecting personal identity by not providing too much personal information in videos, blogs, or social media. | **Drama** - Bullying**Science** -Encouraging positive behaviours in group work.**Core PE** – Working with others**Media Studies**Students learn how to identify, avoid, and report bullying behavior online and understand the consequences for both victims and perpetrators.**Music** - Anti-bullying - Teamwork and co-operation in musical ensembles. | **English** –**Literature**. Romeo and Juliet - Forced marriage, parental control.**English Literature An Inspector Calls** -Consent/sexual assault/rape**Science –** More details on contraception, menstrual cycle, STDs**Art & Design**Art HistoryThe subject will be touched when looking at the work of particular artists.**RS/PSHE -** Sign Health workshops.  **RS/ PSHE** - consent and RSE lessons.  **RS/ PSHE -** Contraception / keeping safe online, STIs, porn.  **RS/ PSHE -** Marriage and the Family  **French** - Gender identity, different pronouns. **Core PE** – Working with others | **Science –** Mental Health & Stress**DT** – Food & Health and Diet**SALT** – Managing stress in Exams **Beauty** – Mental Health & Exam Stress**Drama –** Sleep & wellbeing / self-identity**Art & Design -**The practice of Art, Craft & Design is often associated with therapy and often allows pupils to relax and tackle issues regarding mental health and identity they may be working through in their own artwork.**English Literature** -Power & Conflict Poetry- PTSD. **Maths –** helping students manage anxiety by giving them opportunities to achieve success.**PSHE –** Exam stress and revision  **Work Related Learning -**Careers and Work Experience.  **French** - Talking about good mental health.**PE** – making own PE choices. Healthy lifestyles. C25Km or Mindfulness as alternative options(+ as KS3)Whole school XC**Media Studies**Addictive nature of social media, gaming, and other forms of digital content. Teaching self-regulation, time management, and recognizing the signs of media addiction.**Music -** Topic Writing a Song:An aid to Mental Health as an outlet for expression in word and song. | **Drama** – Cultural differences / Race & culture**Art & Design**Art History **–** many artists have had to work against discrimination.**History:** Civil rights in the USA / slavery.**WJEC Coaching** Responsibilities of a coach**DT**Coverage of designers from different social and ethnic backgrounds**Media Studies**Assesses a range of representations in various cultural and social contexts and across a range of media delivered on a variety of platforms. These conversations help students critically analyze harmful stereotypes and discriminatory portrayals, | **Drama –** Grooming / Controlling behaviour.**English –Literature. Romeo and Juliet -** Gang violence/knife crime.**Science** - Health & Safety covered across science and linked to home safety / fire chemicals at home / Carbon Monoxide / Electrical safety**WJEC Coaching** Responsibilities of a coach**Media Studies**Being able to distinguish between reliable information and fake news. | **English –Literature. Romeo and Juliet -** Peer pressure**WJEC Coaching** Responsibilities of a coach | **Science -** Eating DisorderDrugs / smoking / AlcoholHeart diseases / infection diseases**LEGS+ English**- ‘Wasted’- drug dealing and abuse. **English Literature-** An Inspector Calls- alcohol**History:** Government Intervention policies against smoking, alcohol and diet. **WJEC Coaching** – Healthy Lifestyles, Drinking, Smoking Drugs and Alcohol**RS/PSHE**: Drugs, Vaping, Smoking and Alcohol awareness. | **Drama –** Terrorism**History**: Civil Rights in the USA.  **RS / PSHE:** Poverty in Developing Countries.  **Geography**: poverty in developing countries.  | **Art & Design**General H&S in a working environment.**LEGS+ English** – a variety of social issues such as social media, vaping etc. ‘You Killed Me’ – murder.**DT**General H&S in a working environment. Including tools and materials.**English Lit- Romeo and Juliet** familial,social and cultural expectationbereavementSuicide and self-harm.**A Christmas Carol-** welfare state, povertyand its impact on health and nutrition.Grief/loss/death of a child or sibling.**An Inspector Calls**- Self harm/suicide,Poverty and associated consequences**Poetry**- Family honour and cultural expectationsWar/refugees, displacement, home and identity.**Maths –** specific topics are not taught but teachers will manage discussions on an ad hoc basis**WJEC -**Coaching Principles study Safeguarding as one of the responsibilities of a coach.The DSL or a DDSL is a guest speaker.We look at case studies, types of abuse and good/bad practice when coaching. We also look how to report.Health and Safety in Core PE lessons**Photography** – Darkroom safety (chemicals, low light). Consent around taking photographs of people. Taking appropriate images.**Music -** DiversityA focus on music of other cultures in area of Study - Rhythms of the World |

