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| **Mary Hare School Safeguarding in the Curriculum 2024/25** | | | | | | | | | | |
|  | **Online Safety** | **Bullying** | **Sex and Relationship Education** | **Mental Health** | **Discrimination** | **Being safe from dangers (e.g. abuse, grooming, FGM)** | **Child on Child Abuse** | **Drugs, Alcohol and Tobacco** | **Extremism and Radicalisation** | **Other** |
| **Key Stage 5** | **ICT –** Cyber security  **Art & Design**  Students are directed to specific websites and encouraged to use these. They are encouraged to be specific with their research when using the internet to gather information.  **French** –  Online safety AS topic – considering the dangers and cyber security.  **Childcare -** We have dedicated units (unit 3) on safeguarding, but all of the themes run through the whole qualification.  **Media Studies**  Evaluate media sources and distinguish between reliable information and fake news.  **Media Studies**  Discussions on the power of influencers and how they can affect students' decisions, including areas like consumerism, body image, and lifestyle choices.  **Media Studies**  Students taught about the permanence of their digital footprint and the consequences of their actions online. | **Art & Design**  Students encouraged to work with a policy of acceptance. Whether exploring the work of different artist or developing their own responses.  **Plumbing, Construction and Carpentry.** Talk about ‘banter’ as part of the qualification and how this can cross over into bullying. We clearly explain what to do if students feel they are being bullied.  **Childcare**  Covers this topic as part of safeguarding.  **Core PE –** working with others  **Media Studies**  Students learn how to identify, avoid, and report bullying behaviour online and understand the consequences for both victims and perpetrators  **Catering -** Pupils are taught an awareness of workplace relationships, how to contribute and where to find help with difficulties at work. | **English Lit**:  **Core texts**: The Handmaid’s Tale/ Streetcar Named Desire  **Optional Coursework texts:** Where the Crawdads Sing /Cerius Blooms at Night- Rape, consent, sexual abuse.  **An Ideal Husband/Rossetti poetry-** relationships (secrets/lies), patriarchal systems, fallen women.  **Childcare -**  Covers this topic as part of safeguarding which highlights appropriate relationships between colleagues, peers and professionals.  **Core PE –** working with others | **Art & Design**  The practice of Art, Craft & Design is often associated with therapy and often allows pupils to relax and tackle issues regarding mental health and identity they may be working through in their own artwork.  **English Literature** –  **Core texts**: The Handmaid’s Tale/ Streetcar Named Desire  **Optional Coursework Texts**: Where the Crawdads Sing/ /Cerius Blooms at Night, Revolutionary Road- Mental illness, alcoholism.  **Maths –** helping students manage anxiety by giving them opportunities to achieve success. These especially applies to those students at Entry level and Level 1.  **Science -**Guidance on how to prepare for examinations and manage workload.  **Psychology** - psychopathology – depression, OCD, schizophrenia and phobias.  **Beauty**  As a fundamental cornerstone of the qualification students are taught about how holistic therapy improves mental health. This is re-enforced through units such as head massage, facials etc…  **Childcare -**  Covers this topic as part of safeguarding.  **PE** - Whole School XC  Alternative choices on the PE curriculum i.e. Mindfulness  Exercise as part of a healthy lifestyle  **Media Studies**  Addictive nature of social media, gaming, and other forms of digital content. Teaching self-regulation, time management, and recognizing the signs of media addiction | **Drama –** racism / historical contexts for discrimination  **Art & Design**  Art History **–** many artists have had to work against discrimination.  **English Literature-** Feminine Gospels, Handmaid’s Tale, Streetcar Names Desire, Richard III, An Ideal Husband- Patriarchal systems, lack of women’s rights.  **History -** Discrimination against women in the Witches topic and discrimination against ethnic groups in Weimar Republic Germany.  **DT**  Designers from different social background and the impact of their work.  **French** –  A Level topic on the positive features of a diverse society, including tolerance and respect**.**  **Economics -**  Poverty in developing countries  **Childcare -**  Covers this topic as part of safeguarding and Equality and Diversity. Pupils are required to write, evaluate and analyse relevant legislation.  **BTEC Sports Coaching** – see other column  **Media Studies**  The study of a variety of representations in the media, historical and contemporary and across a range of media platforms.  **Catering -** Pupils are taught an awareness of workplace relationships, how to contribute and where to find help with difficulties at work. | **Childcare -**  Covers this topic as part of safeguarding. These topics are delivered so that pupils may be abel to recognise them in their own lives, or the lives of their peers.  **BTEC Sports Coaching** – see other column | **Childcare -**  Covers this topic as part of safeguarding. This is the focus of the safeguarding unit/recognising signs and symptoms of abuse, and how they report it is paramount. This links to every aspect of the course.  **BTEC Sports Coaching** – see other column | **Beauty**  Students discuss the effects of drugs, alcohol and smoking as part of the course and students are trained in sensitively discussing this with clients during consultation.  **Childcare -**  Covers this topic as part of safeguarding. Healthy lifestyles and modelling is encouraged to support the young children to do the same.  **BTEC Sports Coaching –** Healthy Lifestyles | **Childcare -**  Covers this topic as part of safeguarding | **Art & Design**  General H&S in a working environment.  **Maths –** specific topics are not taught but teachers will manage discussions on an ad hoc basis  **BTEC Sports Coaching study** Safeguarding as one of the responsibilities of a coach.  The DSL or a DDSL is a guest speaker.  We look at case studies, types of abuse and good/bad practice when coaching. We also look how to report.  They do an assessment on this. If we have time, we do the NGB courses or the West Berkshire certification  Health and Safety in Core PE lessons  While Childcare has a dedicated unit for safeguarding; it changes the focus of safeguarding ones self to how to safeguard children around them. Students report that this has an impact on their perception towards staying safe, particularly around appropriate relationships, policy and procedure. Pupils are taught how to recognise the signs and symptoms of abuse/neglect and taught how to manage that information through reporting.  **DT**  General H&S in a working environment. Including tools and materials.  **Photography** – Darkroom safety (chemicals, low light). Consent around taking photographs of people. Taking appropriate images.  **Media Studies**  Students are taught how to use media equipment correctly and how to ensure the safety of crew when filming/ taking photographs on location and in the studio.  **Media Studies**  When producing practical work, students are encouraged to embrace ethical considerations such as consent and copyright. |

